

Comparisons of Job Characteristics

Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation: Elementary School Teachers, Except Special Education (25-2021)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation: Elementary School Teachers, Except Special Education (25-2021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	16.7	21.5	>> Current knowledge level is likely more than sufficient
English Language	11.2	16.2	24.5	>> Current knowledge level is likely more than sufficient
Psychology	6.4	12.9	10.9	< Expanded education and/or training may be required
Geography	3.9	11.5	7.3	<< Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.0	10.4	0 Current knowledge level may be sufficient
History and Archeology	2.6	9.7	11.0	> Current knowledge level is likely sufficient
Philosophy and Theology	3.2	9.6	13.5	>> Current knowledge level is likely more than sufficient
Fine Arts	2.2	6.0	9.4	>> Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation: Elementary School Teachers, Except Special Education (25-2021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Learning Strategies	7.2	15.0	13.6	< A higher skill level may be required
Monitoring	9.9	13.5	12.8	0 Current skill level may be sufficient
Instruction	7.8	13.2	16.3	> Skill level is likely sufficient
Social Perceptiveness	9.1	12.9	10.3	< A higher skill level may be required

Coordination	9.1	11.5	9.2	<	A higher skill level may be required
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The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 93			
Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123) Associated Occupation: Elementary School Teachers, Except Special Education (25-2021)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	16.0	17.8	>	Current ability level is likely sufficient
Oral Comprehension	12.5	15.2	16.7	0	Current ability level may be sufficient
Speech Clarity	10.2	13.7	16.0	>	Current ability level is likely sufficient
Speech Recognition	9.9	13.7	10.7	<<	Extensive improvement in abilities may be required
Written Expression	9.8	13.2	17.5	>>	Current ability level is likely more than sufficient
Deductive Reasoning	10.6	12.9	13.0	0	Current ability level may be sufficient
Originality	7.6	12.5	10.4	<	Some improvement in abilities may be required
Fluency of Ideas	7.6	12.0	9.4	<	Some improvement in abilities may be required
Time Sharing	6.6	9.1	6.1	<<	Extensive improvement in abilities may be required
Memorization	5.6	8.3	7.0	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 82
Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123) Associated Occupation: Elementary School Teachers, Except Special Education (25-2021)		
Work Activities	Exclusivity of Activity	
Convert information into instructional program	38	
Design classroom presentations	45	
Develop course or training objectives	42	
Develop instructional materials	38	
Ensure correct grammar, punctuation, or spelling	48	
Evaluate student performance	46	
Maintain educational records, reports, or files	43	
Make education presentations	46	
Organize educational material or ideas	41	
Prepare educational reports	44	

Record student progress	46
Use computers to enter, access or retrieve educational data	46
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29
Write research or project grant proposals	33

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

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Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.